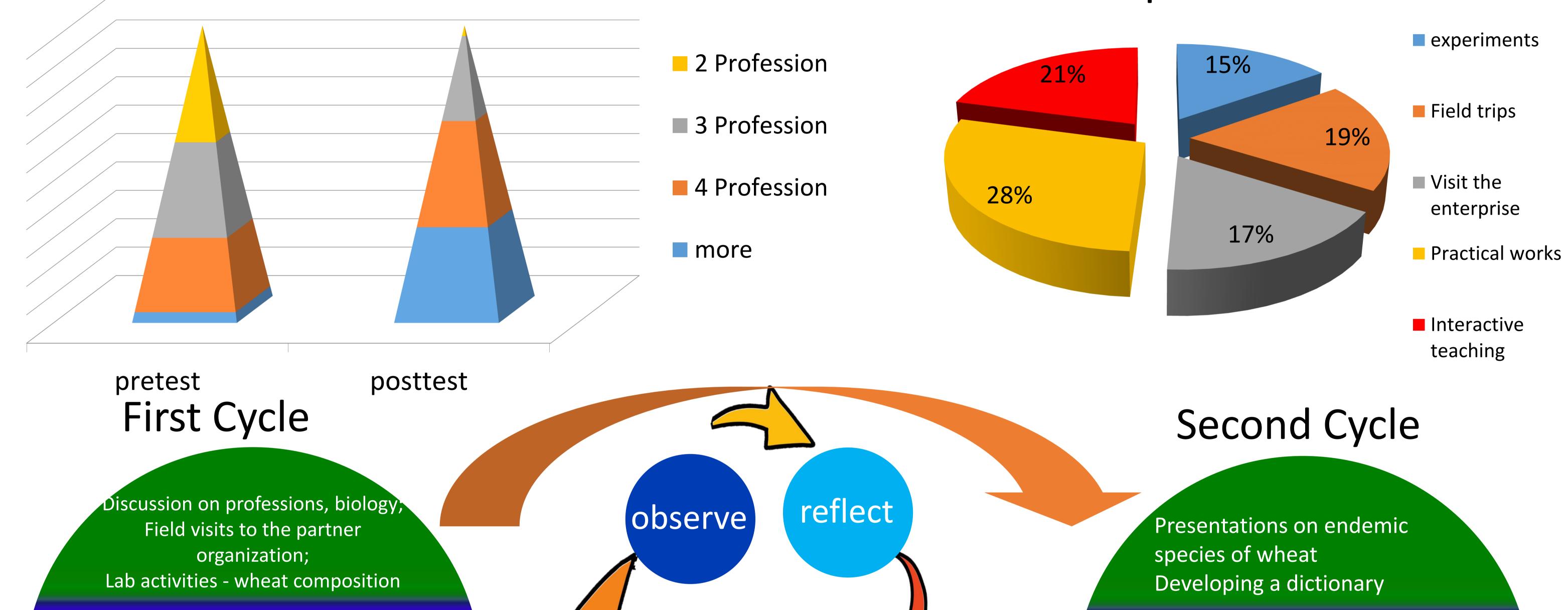
$\frac{1}{1}$	Ilia state university
	School : King Erekle II's Telavi N1
	Public School
Research Purpose: Popularizing natural science classes among students; Supporting	Teacher: Nana Garjikauli
informed decision-making about profession; Researching personal pedagogical	Subject: Biology
practice.	Class which participates : X
Research Question: To what extent do blology classes at school support knowledge	Partner Enterprise: Village Ruispiri
	Biodynamic Farm
Questionnaires about professions What can help us to link biology and	
	professions?



Plan

Third Cycle

Preparing wheat

sprouts; introducing

hydroponic method

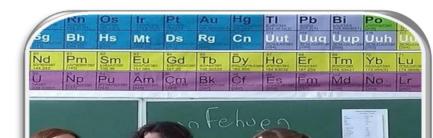
Post-questionnaire, observation

Students are not fully engaged in discussion, have little information about professions

Pre-questionnaire, discussion, focus group, research diary









Majority of students is engaged in the rocess and the acquired new knowledge is challenging

Action

Observation on students in the classroom and during field visit

Students demonstrate improved sommunication skills; their interest in biology is increased











Used Data

Gained Knowledge

Students have learned about professions related to biology better, also experienced knowledge generation and creation in a different environment, they independently planned and executed experiments

Research diary; observation on students; Pre and post questionnaires ; Interview ; Discussion; Visits (field/plant/lab)





